

# BACKGROUND QUESTIONNAIRE

Please take a few moments to complete this background questionnaire. Your responses will assist me with a better understanding of your child and his / her specific situation. You may telephone me, or I may call you, to clarify questions and / or responses. Please be sure that the more information I receive, the better I can assist your child.

## FAMILY DATA

Child's name \_\_\_\_\_

Birth date \_\_\_\_\_ Age \_\_\_\_\_ Gender:  Male  Female

Current Grade \_\_\_\_\_ Teacher (s) \_\_\_\_\_

Person(s) filling out this form: Mother Father Other caregiver (please explain)

\_\_\_\_\_  
Mother's name \_\_\_\_\_

Age \_\_\_\_\_ Education \_\_\_\_\_

Occupation \_\_\_\_\_

Phone: Home \_\_\_\_\_ Mobile \_\_\_\_\_ Business \_\_\_\_\_

Father's name \_\_\_\_\_

Age \_\_\_\_\_ Education \_\_\_\_\_

Occupation \_\_\_\_\_

Phone: Home \_\_\_\_\_ Mobile \_\_\_\_\_ Business \_\_\_\_\_

Marital status of parents \_\_\_\_\_

If separated or divorced, how old was the child when the separation occurred? \_\_\_\_\_

If remarried, how old was the child when the step-parent entered the family? \_\_\_\_\_

List all people living in the household (please list additional people on separate sheet if necessary):

Name	Gender	Relationship to Child	Age
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## BACKGROUND QUESTIONNAIRE

Please list any brothers, sisters, or other significant person in your child's life living outside of the home:

<u>Name</u>	<u>Gender</u>	<u>Relationship to Child</u>	<u>Age</u>
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_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Dominant language spoken in the home: \_\_\_\_\_

Other languages spoken in the home: \_\_\_\_\_

What language(s) does the child use to speak with you? \_\_\_\_\_

What language(s) does the child use to speak with friends? \_\_\_\_\_

Other languages your child has been exposed to \_\_\_\_\_

Was the child adopted?  Yes  No

If yes, at what age? \_\_\_\_\_ Does the child know about the adoption?  Yes  No

### PRESENTING PROBLEM

Please describe the child's current difficulties: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How long has this problem been of concern to you? \_\_\_\_\_

What seems to help the problem? \_\_\_\_\_

\_\_\_\_\_

What seems to make the problem worse? \_\_\_\_\_

Have you noticed recent changes in the child's abilities?  Yes  No

If yes, please describe: \_\_\_\_\_

Has the child had previous evaluation and / or treatment for the current problem or similar problems?  Yes  No

If yes, when and with whom? \_\_\_\_\_

## BACKGROUND QUESTIONNAIRE

### SOCIAL AND BEHAVIOURAL CHECKLIST

Please place a tick next to any problem behavior/s that the child currently exhibits:

- |   |  |
|---|--|
| <input type="checkbox"/> Has difficulty hearing                     | <input type="checkbox"/> Has difficulty with vision                          |
| <input type="checkbox"/> Has difficulty with coordination           | <input type="checkbox"/> Has difficulty with balance                         |
| <input type="checkbox"/> Has difficulty making friends              | <input type="checkbox"/> Has difficulty keeping friends                      |
| <input type="checkbox"/> Refuses to share                           | <input type="checkbox"/> Prefers to be alone                                 |
| <input type="checkbox"/> Does not get along well with siblings      | <input type="checkbox"/> Does not get along well with adults                 |
| <input type="checkbox"/> Fights verbally with adults                | <input type="checkbox"/> Yells and calls children names                      |
| <input type="checkbox"/> Shows wide mood swings                     | <input type="checkbox"/> Is aggressive (describe) _____                      |
| <input type="checkbox"/> Is withdrawn (describe)                    | <input type="checkbox"/> Is shy or timid                                     |
| <input type="checkbox"/> Tires easily, has little energy            | <input type="checkbox"/> Breaks objects deliberately                         |
| <input type="checkbox"/> Lies (describe )                           | <input type="checkbox"/> Steals (describe) _____                             |
| <input type="checkbox"/> Injures self often                         | <input type="checkbox"/> Runs away   |
| <input type="checkbox"/> Has low self-esteem                        | <input type="checkbox"/> Blames others for his / her troubles                |
| <input type="checkbox"/> Is argumentative                           | <input type="checkbox"/> Does not get along well with other children         |
| <input type="checkbox"/> Fights verbally with other children        | <input type="checkbox"/> Fights physically with other children               |
| <input type="checkbox"/> Does not show feelings                     | <input type="checkbox"/> Has frequent crying spells                          |
| <input type="checkbox"/> Wets beds                                  | <input type="checkbox"/> Bites nails   |
| <input type="checkbox"/> Sucks thumb                                | <input type="checkbox"/> Has frequent temper tantrums                        |
| <input type="checkbox"/> Has trouble sleeping (describe)_____       | <input type="checkbox"/> Rocks back and forth                                |
| <input type="checkbox"/> Bangs head                                 | <input type="checkbox"/> Holds breath  |
| <input type="checkbox"/> Eats poorly                                | <input type="checkbox"/> Is stubborn   |
| <input type="checkbox"/> Has poor bowel control (soils self)        | <input type="checkbox"/> Is much too active                                  |
| <input type="checkbox"/> Is fidgety                                 | <input type="checkbox"/> Is easily distracted                                |
| <input type="checkbox"/> Is disorganised                            | <input type="checkbox"/> Is clumsy   |
| <input type="checkbox"/> Is unusually talkative                     | <input type="checkbox"/> Is forgetful  |
| <input type="checkbox"/> Has blank spells                           | <input type="checkbox"/> Daydreams too much                                  |
| <input type="checkbox"/> Worries a lot                              | <input type="checkbox"/> Is impulsive  |
| <input type="checkbox"/> Takes unnecessary risks                    | <input type="checkbox"/> Gets hurt frequently                                |
| <input type="checkbox"/> Has too many accidents                     | <input type="checkbox"/> Doesn't learn from experience                       |
| <input type="checkbox"/> Feels that he or she is bad                | <input type="checkbox"/> Is slow to learn                                    |
| <input type="checkbox"/> Moves slowly                               | <input type="checkbox"/> Stares into space for long periods                  |
| <input type="checkbox"/> Does not understand other's feelings       | <input type="checkbox"/> Has difficulty following directions                 |
| <input type="checkbox"/> Gives up easily                            | <input type="checkbox"/> Complains of aches or pains                         |
| <input type="checkbox"/> Is disobedient                             | <input type="checkbox"/> Gets into trouble with the law                      |
| <input type="checkbox"/> Consistently seeks attention               | <input type="checkbox"/> Is restless   |
| <input type="checkbox"/> Has periods of confusion or disorientation | <input type="checkbox"/> Is jealous (describe) _____                         |
| <input type="checkbox"/> Is extremely selfish                       | <input type="checkbox"/> Feels hopeless                                      |
| <input type="checkbox"/> Is nervous or anxious                      | <input type="checkbox"/> Is immature   |
| <input type="checkbox"/> Is easily frustrated                       | <input type="checkbox"/> Is suspicious of other people                       |
| <input type="checkbox"/> Requires constant supervision              | <input type="checkbox"/> Has trouble making plans                            |
| <input type="checkbox"/> Has difficulty resisting peer pressure     | <input type="checkbox"/> Shows anger easily                                  |
| <input type="checkbox"/> Has difficulty accepting criticism         | <input type="checkbox"/> Feels sad or unhappy often                          |
| <input type="checkbox"/> Has poor attention span                    | <input type="checkbox"/> Has poor memory                                     |
| <input type="checkbox"/> Is afraid of new situations                | <input type="checkbox"/> Has difficulty learning when there are distractions |

# BACKGROUND QUESTIONNAIRE

## EDUCATIONAL HISTORY

Please list all schools that your child has attended:

<u>School</u>	<u>Country</u>	<u>Year(s) Attended</u>	<u>Grade Level</u>
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Please place a tick next to any educational problem that you child currently exhibits:

- |   |   |
|---|---|
| <input type="checkbox"/> Has difficulty with reading                      | <input type="checkbox"/> Has difficulty with arithmetic           |
| <input type="checkbox"/> Has difficulty with spelling                     | <input type="checkbox"/> Has difficulty with handwriting          |
| <input type="checkbox"/> Has difficulty with other subjects               | <input type="checkbox"/> Has difficulty paying attention in class |
| <input type="checkbox"/> Has difficulty sitting still in class            | <input type="checkbox"/> Has difficulty waiting turn in school    |
| <input type="checkbox"/> Has difficulty taking notes in class             | <input type="checkbox"/> Has difficulty respecting other's rights |
| <input type="checkbox"/> Has difficulty remember things                   | <input type="checkbox"/> Forgets homework                         |
| <input type="checkbox"/> Has difficulty getting along with the teacher    | <input type="checkbox"/> Dislikes school                          |
| <input type="checkbox"/> Has difficulty getting along with other students | <input type="checkbox"/> Refuses to do homework                   |
| <input type="checkbox"/> Resists going to school                          |   |

Does your child currently receive special assistance in school?  Yes  No

If yes, please explain \_\_\_\_\_

Does your child have an after school tutor?  Yes  No

If yes, how frequently? \_\_\_\_\_

Has your child been held back a grade?  Yes  No

If yes, which grade and why? \_\_\_\_\_

Has your child's school performance become poorer recently?  Yes  No

If yes, please explain \_\_\_\_\_

Has your child been absent frequently from school?  Yes  No

If yes, please explain reasons \_\_\_\_\_

## BACKGROUND QUESTIONNAIRE

### DEVELOPMENTAL HISTORY

Did the mother have any problems during pregnancy?  Yes  No  Don't know  
If yes, please explain

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During pregnancy, was the mother exposed to x-rays / chemicals?  Yes  No  Don't know  
If yes, please explain

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During the pregnancy, did the mother receive prenatal care?  Yes  No  Don't know

Were there any complications associated with the birth?  Yes  No  Don't know  
If yes, please explain

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Was the child premature?  Yes  No  Don't know  
If yes, by how many weeks

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Were there any birth complications?  Yes  No  Don't know  
If yes, please explain

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Were there any other problems during infancy?  Yes  No  Don't know  
If yes, please explain

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As an infant, was the child significantly different from siblings?  Yes  No  Don't know  
If yes, please explain

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Below is a list of typical infant and preschool behaviours. Please indicate (with WNL, E, L, or DK) at what point your child demonstrated each behavior.

WNL within normal limits of development  
E early compared to typical development  
L late compared to typical development  
DK do not know

\_\_\_\_\_ Showed response to caregiver  
\_\_\_\_\_ Rolled over  
\_\_\_\_\_ Crawled  
\_\_\_\_\_ Walked alone  
\_\_\_\_\_ Babbled  
\_\_\_\_\_ Put several words together  
\_\_\_\_\_ Became toilet trained during the day  
\_\_\_\_\_ Feed self  
\_\_\_\_\_ Put on clothing alone  
\_\_\_\_\_ Rode tricycle  
\_\_\_\_\_ Said alphabet in order

\_\_\_\_\_ Held head erect  
\_\_\_\_\_ Sat alone  
\_\_\_\_\_ Stood alone  
\_\_\_\_\_ Ran with good control  
\_\_\_\_\_ Spoke first word  
\_\_\_\_\_ Stayed dry all night  
\_\_\_\_\_ Drank from cup  
\_\_\_\_\_ Took off clothing alone  
\_\_\_\_\_ Ties shoelaces  
\_\_\_\_\_ Named colours

## BACKGROUND QUESTIONNAIRE

### MEDICAL HISTORY AND STATUS

Does your child have any disabilities?  Yes  No  
If yes, please explain

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Has your child had any serious illness?  Yes  No  
If yes, please explain

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Has your child been hospitalised?  Yes  No  
If yes, please explain

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Has your child had any serious accidents?  Yes  No  
If yes, please explain

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Has your child had regular medical evaluations?  Yes  No

Does your child wear glasses?  Yes  No

Does your child wear any type of hearing device?  Yes  No

Please describe any significant health problems not addressed above

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Please list any medications that your child takes and the reason

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Is your child currently under and special medical supervision?  
If yes, please explain

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### OTHER INFORMATION

What are your child's favourite activities?

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What type of things does your child like the least?

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## BACKGROUND QUESTIONNAIRE

Does your child participate in any organised activities outside of school? (Scouts, Sports, Dance etc.)

\_\_\_\_\_

What chores does your child do around the house? \_\_\_\_\_

\_\_\_\_\_

What time does your child usually go to sleep on school nights? On weekends? \_\_\_\_\_

What type of problems do you have at home with your child? \_\_\_\_\_

\_\_\_\_\_

Which parent/caregiver usually administers disciplinary consequences at home? \_\_\_\_\_

Can / could your child be trusted to care for a pet? \_\_\_\_\_

Can / could your child handle money properly? \_\_\_\_\_

Does your child take responsibility for his / her personal hygiene? \_\_\_\_\_

What do you enjoy doing with your child? \_\_\_\_\_

What have you found to be the most satisfactory ways of helping your child? \_\_\_\_\_

\_\_\_\_\_

What are your child's assets or strengths? \_\_\_\_\_

\_\_\_\_\_

Is there any other information that you think might help me in understanding your child? \_\_\_\_\_

\_\_\_\_\_

Why are you pursuing individual evaluation for your child? \_\_\_\_\_

What do you hope the individual evaluation will provide your child?

\_\_\_\_\_

Thank you for taking the time to complete this form. The information will assist me in providing your child with a comprehensive evaluation , tailored to his / her needs.

Person (s) completing this questionnaire \_\_\_\_\_ Date \_\_\_\_\_

Signature (s) \_\_\_\_\_